

EARLY DEVELOPMENT INSTRUMENT (EDI) RESULTS

The Early Development Instrument (EDI) was developed at the Offord Centre for Child Studies at McMaster University. Senior Kindergarten teachers across the province of Ontario complete questionnaires covering five different areas of early development, referred to as “domains” and are designed to measure children’s ability to meet age-appropriate developmental milestones at school entry.

The five domains are: Physical Health & Well-Being, Social Competence, Emotional Maturity, Language & Cognitive Development, Communication Skills & General Knowledge. The following snapshot presents an overview of the District of Parry Sound 2017/2018 EDI results.

A Snapshot of Children’s Developmental Health / Assessing School Readiness in the District of Parry Sound 2019 (Cycle 5)

294 SK Children living in the District of Parry Sound were included in the latest EDI report

Research has shown that kindergarten vulnerability predicts a child’s lifelong health, learning, and behaviour.

37% of SK children in the District of Parry Sound demonstrated vulnerability in 1 or more domains.

29.6% of SK children provincially demonstrated vulnerability in 1 or more domains.

Click [Here](#) to download a PDF version of the Full EDI Report for the District of Parry Sound

Physical Health and Well-Being
23.1% vulnerable

Social Competence
14.6 % vulnerable

Emotional Maturity
15.6 % vulnerable

Language & Cognitive
Development
9.9% vulnerable

Communication Skills & General
Knowledge
19.9% vulnerable